KEY COMPETENCIES-ORIENTED SERVICE LEARNING

Figure 15: Do good and collect credits

Source: https://www.uni-kassel.de/einrichtung/ukt/gesellschaftlichesengagement/ueber-service-learning

AT A GLANCE

STUDY FIELD:
DIGITAL READINESS:
SOCIAL IMPACT EXPERIENCE:
LOCATION:
TARGET GROUP:
PARTNER ORGANIZATION:
TEACHING METHODS (DURATION):
WEBSITE:

nterdisciplinary course for multiple study fields
Medium
Medium
Kassel, Germany
Bachelor students
Pool of NGOs
Service Learning, Reflection (full semester)
LINK



STUDIUM

I IND

DETAILED DESCRIPTION

FREQUENCY:



Since 2014, the university offers its Bachelor students every semester the option to participate in its key competencies oriented service learning module, called "SchlüsSL".

SOCIAL IMPACT



During the semester, the students work for a minimum of 60 hours in a social welfare oriented organisation. One example of the impact the groups can create was designing the afternoon activities for students at a particular support school focusing on emotional development.

STRUCTURE



The course follows a predefined course structure that specifically targets the transfer of key competence knowledge. After a joint kick off session, where the students get an introduction to the topic of service learning, the course structure and the challenges by various partner organisations. After this, they can either choose one of the challenges or propose their own. During the semester, they work on their challenge and get biweekly input sessions on the topics of project management, participation, teamwork, conflict management and how to do scientific work. The course ends with a presentation, and a project report is handed in with a predefined structure that is oriented on the topics mentioned above.

