

# DIGITAL TOOLS IN SOCIAL SCIENCES AND HUMANITIES

digital  
social  
impact



Figure 26: UAB Campus  
Source: Jaka Repič

## AT A GLANCE

<b>STUDY FIELD:</b>	Social and Cultural Anthropology, Faculty of Arts and Humanities, Autonomous University of Barcelona
<b>DIGITAL READINESS:</b>	Expert
<b>SOCIAL IMPACT EXPERIENCE:</b>	High
<b>LOCATION:</b>	Barcelona, Catalonia, Spain
<b>TARGET GROUP:</b>	Students and general public
<b>PARTNER ORGANIZATION:</b>	Autonomous University of Barcelona
<b>TEACHING METHODS (DURATION):</b>	Blended teaching (lectures, moodle, teaching and meetings over videoconferences; (full year)
<b>WEBSITE:</b>	<a href="#">LINK</a>

## DETAILED DESCRIPTION

### FREQUENCY:



The Autonomous University in Barcelona regularly uses and develops digital tools in the higher education process as well as in the research projects. At the social sciences and humanities digital tools are commonly used blended teaching process and occasionally in online only teaching (as in the case of the COVID19 pandemic). Digital tools are used as supplementary tools throughout the full study year, some of them on daily basis (communication tools), others weekly (moodle and videoconference tools). During online teaching and hybrid teaching most digital tools were use on daily basis.

### SOCIAL IMPACT



Social impact is mainly twofold, with two target groups: students and the general society. On the one hand use of digital tools enhance possibility of teaching, both in times of the pandemic with closing of contact teaching (use of videoconferences), and as a regular use to enhance teaching possibilities and impact (esp. use of open source moodle e-classrooms and related tools). On the other hand, use of digital tools help relate to various groups and general society, for example as online demonstration of research results or other means of online communication.

### STRUCTURE



Use of online teaching tools rely on the institutional support provided by the university, licensed software such as MS office and on open-source tools such as moodle, adopted by the university for all staff and students. Use of tools and building online skills is regularly supported by university in the form of voluntary workshops in which teachers and other university employees become acquainted with digital tools useful in their work. In social science and humanities, use of MS office, communication tools (e-mails, whatsapp, kahoot etc.), videoconference tools (MS Teams) and moodle e-classroom is sufficient for most tasks. Other specific research and teaching tools are also used.