

# DIGITAL SOCIAL IMPACT



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Here, there, everywhere

## Description

# Here, there, everywhere

Here, There, Everywhere emerged so that workshop participants might detail – sometimes in front of the room, sometimes just to themselves – how they will change their behaviour in the future.

[Course Configurator](#) > [Step 3: Deliver](#)

## Best used for

Sustained social impact, student reflection

## In the context of Digital Social Impact courses and learning activities

The reflection phase is a time for making decisions and commitments as a team, or identifying next steps and action items. It also provides an opportunity to reflect on what just happened and find meaning in personal development.

## Main Target Group

Students, individually or in groups.

## Potential tools for digitising this activity

Yes the Here, There, Everywhere columns could be recreated as a collaborative or individual exercise

on Mural, Miro or Padlet etc.

## Additional Resources

[Learn more about Here, there, everywhere from Gamestorming](#)

## Step by Step

1 Begin by telling your participants you're going to take a moment to reflect and crystalize a learning from the material you just covered.

2 Ask them to take a moment to go back and review whatever that material is, so that the content is once again fresh.

3 After the review, have each participant then capture the following, one per post-it note:

1. **Here** something in our time together that caught your attention, piqued your curiosity or, at the very least, you noticed. It might be a game, a comment from a fellow participant, a concept, a visual framework, etc...
2. **There** how you might take that specific example and implement it at work or in your personal life. Bring in as much detail as you can to make for easy implementation; imagine your future self doing it and the outcome it generates.
3. **Everywhere** would be a generalized interpretation of this thing that would allow for more universal application – an underlying principle absent context

4 **Optional:** Break participants into small groups to discuss their reflections. After the breakout, ask the group to share their reflections.